



Murphey Middle 2021-2022 School-Parent Compact

Revised and adopted May 25, 2021



Jointly Developed

Murphey Middle receives Title I funds and jointly developed and revise with parents, staff and students a school-parent compact as part of the school-level parental involvement policy. Meetings will be held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at anytime during the school year. Please visit Murphey Title 1 website for more information or call 706-737-7350 ext.1916 (Ms. Blount)



Our School Mission

Murphey Middle School students will be prepared for high school and empowered to become college and career ready.

Our School Vision

Murphey Middle School commits to fostering an inviting atmosphere full of innovative education, community partnerships, and self-sufficiency for all students.

” Richmond County Vision Statement

The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.

Richmond County Mission Statement

Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.

Murphey Goals

Murphey School-wide Improvement Goal (SIP)

- Decrease the percentage of students absent 5 or more days by 10% from 57% in 2020 to 47% in 2022. Decrease the percentage of students suspended out of school 5 or more days by 10% from 18% in 2020 to 8% in 2022. e days by 10 percent.

Math

- ◆ During the 2021-2022 school year, the combined percentage of students scoring on grade level as measured by the i-Ready diagnostic assessment shall increase by 10% percentage points as follows: In Math from 10% in Spring of 2021 to 20% in Spring of 2022.

ELA

- ◆ During the 2021-2022 school year, the combined percentage of students scoring on grade level as measured by the i-Ready diagnostic assessment shall increase by 10% percentage points as follows: In Reading from 13% in Spring of 2021 to 23% in Spring of 2022.

Richmond County District Goal

1. During the 2021-2022 school year, we will increase the percentage of highly effective teachers and leaders hired, trained, supported and retained in RCSS to impact academic achievement across all content areas.
2. During the 2021-2022 school year, we will increase the percentage of students with access to 1:1 technology and integrate personalized learning strategies to impact achievement across all content areas.

What is A Compact

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.

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Mr. Derrias Priestly, Principal

Assistant Principals
Pamela Forston, Ed. S.
Marvin Washington
Kelly Winstead

School Pledge: As a school, we pledge to be responsible for:

Being fully committed to working as a team to actively engage students in the learning process in an effort to produce productive citizens and lifelong learners. The home and school will work together to recognize and agree upon the responsibilities of each party in the learning process:

- ◆ A syllabus is provided by each teacher per grade level detailing what students need to study and complete for homework each night.
- ◆ Reading materials will be provided for each student based on Lexile levels.
- ◆ Communicating student progress toward mastery of standards by providing timely feedback on assessments to both students and parents.
- ◆ Ensuring lessons are rigorous and are aligned with the standard to improve critical thinking and foster academic growth.
- ◆ Incorporating writing in all content areas and connections to prepare students for the Georgia Milestone Exam through quick-writes and other writing techniques.



⇒ Parental Involvement

There are many opportunities at Murphey for parents to play a role in their child's education. Please contact Ms. Blount, Parent Facilitator for more information at 706-737-7350 ext. 1916 or email at blounsa1@boe.richmond.k12.ga.us.

A volunteer/infinite campus workshop will be offered for parents wanting to volunteer in their child's classroom or stay abreast of grades. Every three months a family/curriculum night will be held to involve parents in their students educational needs (students as leaders).

Students' Pledge: As a student, I pledge to be responsible for :

- ◆ Spending quality time at home studying and completing homework each night.
- ◆ Reading at least four nights a week to promote academic achievement.
- ◆ Communicating with my parents and teachers about my academic goals and progress.
- ◆ Participating in rigorous real-world lessons to improve critical thinking that will foster academic growth.
- ◆ Practicing my writing skills at home to produce clear and coherent writing in preparation for the Georgia Milestone Exam.
- ◆ Respecting teachers, students, support staff, myself, and others, thus adhering to all school rituals and routines.



Parents' Pledge: As a parent, I Pledge to be responsible for:

- ◆ Ensuring my child has a quiet place to study, and complete homework .
- ◆ Reading to/with my child each night and making relevant to real-life scenarios, which ensure my child is preparing daily for the Georgia Milestone Exam.
- ◆ Communicating with my child and my child's teachers about his/her academic goals and progress.
- ◆ Asking my child to recap his/her rigorous real-world lessons learned during the school day in order to improve critical thinking and foster academic growth.
- ◆ Helping my child practice his/her writing skills at home to produce clear and coherent writing in preparation for the Georgia Milestone Exam.